**ON-LINE BULLETIN MAJOR PAGE**

**DEPARTMENT-SUBMISSION TEMPLATE (DRAFT)**

*Academic departments use this template to submit bulletin information for their major.* ***If no text for a heading or subheading is submitted, the heading/subheading will not populate the page.***

**RED=Submenu Items**

**QUICK POINTS**

**COLLEGE:** *Education and Human Sciences*

**PROGRAM:**  *Social Science [Grades 7-12] Endorsement*

**DEGREE:** *Bachelor of Science in Education and Human Sciences*

**MINIMUM GRADUATION HOURS REQUIRED:** *125*

**DEPARTMENT OFFERS A MINOR:** *Yes (EHS offers a minor in education).*

**CHIEF ADVISER:** *Dr. Beverly Jensen*

**DEGREE AT A GLANCE:**

ACE...................................................................12 - 30 hours

Pre-Professional Education Courses.........13 hours

Social Sciences 7-12 Endorsement............62-63 hours

Professional Education Courses..................30 hours \*

Electives.............................................................0 - 8 hours

TOTAL HOURS:  125 - 136

*Note: Total hours varies based upon the courses students choose to complete for their ACE requirement.*

\* Faculty need to determine what course will fulfill ACE 10.  If it is the portfolio which is done in the 1 credit seminar, the professional education courses will increase from 28 to 30 hours.

**PAGE CONTENT**

**DESCRIPTION (CONTENT BOX HEADING):**

Students who complete this endorsement are certified to teach history, anthropology, economics, geography, political science, psychology, and sociology in GRADES 7-12.

**ADMISSION (CONTENT BOX HEADING):**

The Social Science 7-12 endorsement has competitive admission. Students must apply to be admitted into the endorsement. An interview is required.

**MAJOR REQUIREMENTS (CONTENT BOX HEADING):**

* Core Requirements (if applicable)

Pre-Professional Education Requirements

(16 hours)

Students **must** complete the following courses before applying to the Secondary Teacher Education Program:

EDPS 251 (3 hrs)

EDPS 297 (1 hr)

TEAC 331, 430, 431, 434, 437, or 496 (3 hrs) or approved transfer course Approved speech class (3 hrs)

Students **may** complete the following courses prior to acceptance into the Secondary Teacher

Education Program:

TEAC 259 (Students in business education are not required to take TEAC 259) (3 hrs)

TEAC 330 (3 hrs)Specific Program Requirements

Secondary education endorsements (or majors) are divided into fields or single subjects. Students

graduating from the College of Education and Human Sciences or working toward certification

must complete **one** field endorsement or **two** subject endorsements and must take a methods course

and student teach in **each** endorsement. A few supplemental endorsements are available that may

enhance employment possibilities. Endorsements that require two subjects are noted with an asterisk

in the “Endorsements” section. Students may contact the College Student Services Center, 105 Henzlik

Hall, for additional information or an explanation of the requirements.

*Social Science 7-12 is a field endorsement.*

* Specific Major Requirements

Specific Program Requirements Social Science. (Grades 7-12) 62-63 hours:

Endorsement Courses (62-63 hrs)

HIST 120 World History 3 hrs

HIST 201 American History to 1877 (Area E) 3 hrs

HIST 202 American History since 1877 (Area E) 3 hrs

HIST 360 History of Nebraska & Great Plains 3 hrs

ANTH 110 Introduction to Anthropology 3 hrs

Select one of the following Anthropology courses 3 -4 hrs

ANTH 212 Introduction to Cultural Anthropology (Area H)

ANTH 232 Introduction to Prehistory

ANTH 242/L Introduction to Physical Anthropology & lab (Area D)

ECON 211 Principles of Macroeconomics 3 hrs

ECON 212 Principles of Microeconomics 3 hrs

GEOG 140 Intro to Human Geography 3 hrs

GEOG 155 Physical Geography w/lab (Area D) 4 hrs

Select one of the following Geography courses 3 hrs

GEOG 334 Historical Geography of the Great Plains

GEOG 370 Geography of Nebraska

POLS 100 Power and Politics in America 3 hrs

POLS 232 Public Issues in America 3 hrs

PSYC 181 Introduction to Psychology 4 hrs

PSYC 288 The Psychology of Social Behavior 3 hrs

SOCI 101 Introduction to Sociology 3 hrs

Select one course from the following Sociology courses 3 hrs

SOCI 200 Women in Contemporary Society (Area H)

SOCI 201 Social Problems

SOCI 217 Nationality and Race Relations (Area H)

**Group A US and Canadian History 3 hrs:**

**Group A –US and Canadian Courses**

HIST 205 History of Canada

HIST 241 Native American History (Area H)

HIST 242 Native American Women (Area H)

HIST 303 U.S. Military History, 1607-1917

HIST 304 U.S. Military History since 1917

HIST 306 African Am History: Afri Origins to 1877 (Area H)

HIST 309 African American History After 1877 (Area H)

HIST 334 Colonial America

HIST 335 Era of the American Revolution

HIST 340 American Legal History

HIST 341 American Constitutional History I

HIST 342 American Constitutional History II

HIST 343 American Urban & Social History I

HIST 344 American Urban & Social History II

HIST 345 History of the American Presidency

HIST 346 North American Environmental History

HIST 347 History of U.S. Foreign Relations to 1909

HIST 348 History of U.S. Foreign Relations since 1909

HIST 349 Ideas in America to Civil War (Area F)

HIST 350 Ideas in America Since Civil War (Area F)

HIST 351 American West to 1900

HIST 352 American West Since 1900

HIST 353 From Progressivism to Great Crash

HIST 354 The Era of Franklin D. Roosevelt

HIST 355 Post-World War II America

HIST 356 Race & Ethnicity in the American West (Area H)

HIST 357 History & Culture of Mexican-American (Area H)

HIST 359 The Mystic West

HIST 375 Women & Work in United States History (Area H)

HIST 400 Seminar in Great Plains Studies

HIST 411 Indians in American Popular Culture

HIST 437 African Americans and Racial Politics

HIST 441 Women and Gender in the United States

HIST 442 Antebellum America 1800-1850

HIST 445 American Civil War & Reconstruction

HIST 446 America in “Gilded Age”

HIST 447 Family History of U.S.

HIST 448 History of Women & Gender in the American West

HIST 456 Black and /or African-American Women’s History

HIST 457 19th Century United States Economic History

HIST 458 20th Century United States Economic History

HIST 459 The Black West

HIST 460 The Civil Rights Movement

HIST 463 History of the Canadian West

HIST 464 Native American History Topics

HIST 465 History of Plains Indians

HIST 468 Cultural History of Native Amer

**Group B European History 3 hrs**

**Group B – European History Courses**

HIST 100 Western Civilization to 1715

HIST 101 Western Civilization Since 1715

HIST 209 Ancient Greece

HIST 210 Ancient Rome

HIST 211 History of Middle Ages

HIST 212 Early Modern Europe: Renaissance – Fr Revolution

HIST 220 History of Christianity

HIST 221 Science in History

HIST 223 Spain and the Spanish Heritage

HIST 231 England: Stonehenge–Glorious Revolution

HIST 232 England Since Glorious Revolution

HIST 261 Russia to Era of Catherine the Great

HIST 262 Russia: 19th and 20th Centuries

HIST 301 Pre-industrial Europe

HIST 307 Early Christianity

HIST 311 The World of Homer

HIST 315 Medieval World: Byzantium

HIST 318 The Roman Empire

HIST 321 The Age of the Renaissance and Reformation

HIST 322 The Age of the Baroque

HIST 323 Europe during the Old Regime

HIST 324 The Cold War

HIST 325 France Since the French Revolution

HIST 327 19th Century Germany

HIST 328 History of Germany: 1914 – present

HIST 329 Women in European History (Area H)

HIST 330 Contemporary Europe

HIST 332 Jews in the Middle Ages (Area H)

HIST 333 Jews in the Modern World (Area H)

HIST 336 The British Empire and Commonwealth

HIST 338 War & Peace Europe: 1914 -present

HIST 339 The Holocaust (Area H)

HIST 361 Czech History and Culture

HIST 362 Eastern Europe & the Balkans Since 1815

HIST 409 Religion of Late Western Antiquity

HIST 412 City States in Classical Greece

HIST 414 Medieval Culture

HIST 415 Origins of the European State

HIST 417 The Roman Revolution, 133 BC -68 AD

HIST 420 The Italian Renaissance

HIST 421 The Age of Religious Reform, 1300-1650

HIST 422 The Scientific Revolution

HIST 423 The European Enlightenment

HIST 424 European Social and Cultural History Since 1815

HIST 429 History of Fascism in Europe

HIST 430 Early European History Through Biography

HIST 431 Medieval England

HIST 432 England: Reformation -Revolution,1530-1660

HIST 433 England: Restoration to 1789

HIST 434 England in the Victorian Age

HIST 435 Twentieth-Century England

HIST 436 Saints, Witches, and Madwomen

HIST 461 The Russian Revolution

HIST 462 Recent Russia

**Group C Latin American, Asian, Middle Eastern & African 3 hrs**

**Group C – Latin American, Asian, Middle Eastern and African History Courses**

HIST 150 African Culture & Civilization (Area H)

HIST 171 Latin American Culture & Civilization (Area H)

HIST 181 Introduction To East Asian Civilization (Area H)

HIST 209 Ancient Greece

HIST 217 Israel: The Holy Land (Area H)

HIST 218 History of Islam (Area H)

HIST 219 Introduction to Jewish History (Area H)

HIST 271 The Latin American Colonies (Area H)

HIST 272 The Latin American Republics (Area H)

HIST 282 Modern East Asia (Area H)

HIST 326 Algeria and France

HIST 331 Ancient Israel

HIST 370 Making of Colonial Mexico (Area H)

HIST 371 Shaping of Modern Mexico (Area H)

HIST 372 Revolutions in 20th Century Latin America (Area H)

HIST 381 History of Pre-modern Japan(Area H)

HIST 382 History of Modern Japan (Area H)

HIST 383 History of Pre-modern China (Area H)

HIST 410 The Ancient Near East

HIST 466 Early Modern China

HIST 467 History of China in the 20th Century

HIST 471 Latin America and the Outside World

HIST 473 Spanish-American Colonial Institutions

HIST 475 History of Brazil

HIST 478 Pro-seminar in Latin American Studies

HIST 480 Social & Economic Hist of China Since Late Ming Era

HIST 485 Africa Since 1800 (Area H)

HIST 486 History of South Africa (Area H)

Note: Not all courses on these lists of approved courses are taught on a regular basis. Some require Junior or Senior status.

Professional Education Requirements

Professional Education (28 hours): TEAC 397, 403, 451, 452, 3 hrs each; 497 10 hrs; 497Y, 497Z 1 hr

each; EDPS 457 3 hrs; SPED 401B (434 for business education students) 3 hrs. Sections of 397, 403\*,

451, 452, and 497 are designated by endorsement area. Additional professional education course

work, when required, will be noted with the endorsement courses listing.

Students must be accepted into the Secondary Teacher Education Program before enrolling in the Professional Education courses. Upon acceptance, course numbers and call numbers can be obtained from the appropriate subject matter adviser in the College Student Services Center.

* Tracks/Options/Concentrations/Emphases Requirements (if applicable)
* Minor Requirement (i.e. Indicate here if students pursuing this major are required to complete a minor and detail the requirement)
* Electives

**ADDITIONAL MAJOR REQUIREMENTS/RULES**

**(CONTENT BOX HEADING):**

* Prerequisite Requirements/Rules
* Grade Rules (Pass/No Pass, Specific Grade Rules related to the major)

For students in certification programs, preprofessional and professional education classes

may not be taken Pass/No Pass unless a class already has a Pass/No Pass designation. Only one course in each subject endorsement; two courses in a field endorsement.

Requirements for completion of an undergraduate degree in a teacher preparation program

include a minimum cumulative grade point average (GPA) of 2.5. Students seeking certification

must also have a 2.5 GPA in their education courses with no grade lower than a C. Students are

also required to have a 2.5 GPA in their subject endorsement area(s) with no grade lower than C in

either area. Grades below C (C-, D+, D and D-) may not be applied in any endorsement, professional education requirement or non-teaching major professional course requirement in degrees leading to teacher preparation.

* Course Level Requirement (300/400-Level Rules related to the major)
* Extended Education, Independent Study Rules, Internship Credit Rules (related to the major)

**REQUIREMENTS FOR MINOR OFFERED BY DEPARTMENT***: (Enter requirements for minor)*

**OTHER: (Enter any other information that does not fit headings above. Please make section header suggestion too for the “other” information included).**

**PUBLICATIONS-INSERT FOLLOWING ON ALL *TEACHER EDUCATION* ENDORSEMENTS BUT NOT ON HUMAN SCIENCES MAJORS.**

Felony and Misdemeanor Convictions

The Nebraska Department of Education policy requires that a person with any felony conviction or a misdemeanor conviction involving abuse, neglect, or sexual misconduct shall not be allowed to participate in pre-student teaching laboratory and classroom

experiences or student teach without approval of the Board of Education. To comply with this policy, the College of Education and Human Sciences will require each student to affirm under oath that he/she does not have any convictions in the above named

areas prior to each field experience. If a student does have any felony or any misdemeanor convictions, he/she is required to meet with the Certification Officer or the Director of Field Experiences as soon as possible. To ensure that each individual complies with this

policy, all students who are pursuing a teaching certificate will be required to periodically complete a “Personal and Professional Fitness” form (PPF) as well as submit to two formal reviews of their criminal history, which is conducted by an independent

third party. The first review will be completed during the first semester of the individual’s freshman year or upon the individual’s transfer into the College of Education and Human Sciences. At that time, each student will complete the PPF form and will also be expected to submit a request for the review of their criminal history. The PPF form will again be completed and submitted as a part of the

application process for the Teacher Education Program. The final review, including the submission of the PPF form and the completion of a second criminal history check, will take place as part of the application process to student teach. Each student is

responsible for the cost of the two criminal history reviews.